Results of our Annual Environmental Review

January 2013

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| **What we are doing well** | **What we need to improve** |
| **Energy*** Signs to remind pupils and teachers to switch off lights and computers

**Litter*** Litter picking rota
* Most people don’t drop litter
* Great number of bins

**Waste Minimisation/Recycling*** Putting paper in recycling bags
* Recycling plastic bins
* Composting

**Water*** Dripping taps fixed quickly
* Pupils encouraged to turn off taps
* Poster to remind pupils to do this

**Transport*** Lots of pupils walk to school
* We have a safe route
* We have bike storage

**Health and well being*** On site kitchen
* Termly menu available for pupils to select a variety of freshly prepared meals

**School Grounds*** Well equipped playground
* Safe and secure playground
* Variety of different surfaces and landscaped beds

**Biodiversity*** Enthusiastic Eco Committee who care and respect living things
* Initial steps to encourage biodiversity

**Sustaining Our World*** All staff have begun attending Global Citizenship Courses with a view to embedding it in the curriculum
* Working towards Rights Respecting Schools Award

**Food and the Environment*** Pupils knowledge of where food comes from
* Pupils have participated in food tasting sessions (food from around the world)

**General points*** Our Eco code
* Our code is in pupil friendly language
* All pupils were given opportunity to contribute to the code
 | * Ensure everyone switches off computers, Smart -board and photocopier
* Putting litter in pockets
* Boundary lines
* Compost bins
* Cartons
* Recycling newspapers from Nursery
* Passing jotters on to next class
* Taking out unused paper from jotters
* Looking for ways to collect water to water plants
* Encourage more pupils to only fill bottles with water that is needed
* Whole school transport survey
* Scoot/Cycle to school event
* JRSO’s to be consulted about safety issues relating to car parking
* Award for bringing healthy food
* Cut down on food waste from Tuck
* Survey of fruit and vegetables in packed lunches
* Encourage more gardening in school both within and outwith curricular work of the school
* Feeding birds in winter
* Timetable classes to view bird boxes
* Install bird feeders and mini beast homes in school grounds
* Fair Trade
* Look at possibility of sustaining a link with another school
* Monitoring the type/volume of food packaging waste
* Examine compost produced with a view to using it in raised beds
* Including more Eco-schools activities within the curriculum
* Contact library and Asda about displaying Eco work
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