Results of our Annual Environmental Review

January 2013

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| **What we are doing well** | **What we need to improve** |
| **Energy**   * Signs to remind pupils and teachers to switch off lights and computers   **Litter**   * Litter picking rota * Most people don’t drop litter * Great number of bins   **Waste Minimisation/Recycling**   * Putting paper in recycling bags * Recycling plastic bins * Composting   **Water**   * Dripping taps fixed quickly * Pupils encouraged to turn off taps * Poster to remind pupils to do this   **Transport**   * Lots of pupils walk to school * We have a safe route * We have bike storage   **Health and well being**   * On site kitchen * Termly menu available for pupils to select a variety of freshly prepared meals   **School Grounds**   * Well equipped playground * Safe and secure playground * Variety of different surfaces and landscaped beds   **Biodiversity**   * Enthusiastic Eco Committee who care and respect living things * Initial steps to encourage biodiversity   **Sustaining Our World**   * All staff have begun attending Global Citizenship Courses with a view to embedding it in the curriculum * Working towards Rights Respecting Schools Award   **Food and the Environment**   * Pupils knowledge of where food comes from * Pupils have participated in food tasting sessions (food from around the world)   **General points**   * Our Eco code * Our code is in pupil friendly language * All pupils were given opportunity to contribute to the code | * Ensure everyone switches off computers, Smart -board and photocopier * Putting litter in pockets * Boundary lines * Compost bins * Cartons * Recycling newspapers from Nursery * Passing jotters on to next class * Taking out unused paper from jotters * Looking for ways to collect water to water plants * Encourage more pupils to only fill bottles with water that is needed * Whole school transport survey * Scoot/Cycle to school event * JRSO’s to be consulted about safety issues relating to car parking * Award for bringing healthy food * Cut down on food waste from Tuck * Survey of fruit and vegetables in packed lunches * Encourage more gardening in school both within and outwith curricular work of the school * Feeding birds in winter * Timetable classes to view bird boxes * Install bird feeders and mini beast homes in school grounds * Fair Trade * Look at possibility of sustaining a link with another school * Monitoring the type/volume of food packaging waste * Examine compost produced with a view to using it in raised beds * Including more Eco-schools activities within the curriculum * Contact library and Asda about displaying Eco work |